**Week:**

**Period:**

**REVIEW 2**

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Review all the structures from lesson 6 to lesson 10.

- Listen and tick the correct pictures.

- Read the paragraph, and circle the letters showing the correct words filling the gapped sentences.

- Read and match the questions with the answers.

- Read, and complete the gapped exchanges, using the pictures.

**2. Skills:**

- Listening, speaking, reading and writing.

**3. Attitudes/ Quality:**

-Confident when using English

- Working hard

**4. Competences:**

- Co-operation love schools and about the sounds.

- Self-study ability, ability to operate, live responsibly.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homewor**  (2’) | *Warm up: Net work game.*  - Have ss find the words and put in to the right group  - Check some groups.  *Task 1. Listen and tick*  - Have Ss look at the pictures  - Play recording twice.  - Play recording again.  - Call on some students to report the answers to the class.  - Check and correct.  *Task 2. Read and circle*  - T introduces the topic “you are going to read the paragraph to get the information in order and circle ”.  - Monitor the activity and offer help when necessary  - Call on some Ss to report their answers.  - Make a few questions to check Ss’ comprehension of the sentences.  *Task 3. Read and match.*  - T introduces the topic “you are going to read the sentences to get the information in order to match the questions to the answers”.  - Monitor the activity and offer help when necessary  - Call on some Ss to report their answers. Make a few questions to check Ss’ comprehension of the sentences.  *Task 4. Look and write*  - Have pupils open their books on the P71. Tell pupils that they are going to read and get the information to write the answers.  - Ask some pupils to read their answers aloud to the class.  - Correct. | * Work in group of 5.  |  |  |  | | --- | --- | --- | | *School subjects* | *Days of the week* | *School objects* | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  |   - Identify.  - Listen and tick.  - Listen and check.  - Practice in pairs.  - Give out and check.  *1c 2c 3b*  - Ss look read the paragraph and do the task in individual.  - Ss trade the answers in pairs for correction  - 4-5Ss. Others listen & comment.  - Look at the sentences in the book  - Read and match in individually  - Ss trade the answers in pairs for correction.  - 5-6 Ss. Others listen and comment.  - Look at the pictures, read silently the questions & write the answers in individual.  - 4-5 Ss. The rest of the class listen and give comments. |