**Week:**

**Period:**

**REVIEW 2**

**I. Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Review all the structures from lesson 6 to lesson 10.

- Listen and tick the correct pictures.

- Read the paragraph, and circle the letters showing the correct words filling the gapped sentences.

- Read and match the questions with the answers.

- Read, and complete the gapped exchanges, using the pictures.

**2. Skills:**

- Listening, speaking, reading and writing.

**3. Attitudes/ Quality:**

-Confident when using English

- Working hard

**4. Competences:**

- Co-operation love schools and about the sounds.

- Self-study ability, ability to operate, live responsibly.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: Students’ aids:books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homewor**(2’) |  *Warm up: Net work game.*- Have ss find the words and put in to the right group- Check some groups.*Task 1. Listen and tick*- Have Ss look at the pictures - Play recording twice. - Play recording again.- Call on some students to report the answers to the class.- Check and correct.*Task 2. Read and circle*- T introduces the topic “you are going to read the paragraph to get the information in order and circle ”.- Monitor the activity and offer help when necessary- Call on some Ss to report their answers. - Make a few questions to check Ss’ comprehension of the sentences.*Task 3. Read and match.*- T introduces the topic “you are going to read the sentences to get the information in order to match the questions to the answers”.- Monitor the activity and offer help when necessary- Call on some Ss to report their answers. Make a few questions to check Ss’ comprehension of the sentences.*Task 4. Look and write*- Have pupils open their books on the P71. Tell pupils that they are going to read and get the information to write the answers.- Ask some pupils to read their answers aloud to the class. - Correct. | * Work in group of 5.

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| *School subjects* | *Days of the week*  | *School objects* |
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- Identify. - Listen and tick.- Listen and check.- Practice in pairs.- Give out and check.*1c 2c 3b*- Ss look read the paragraph and do the task in individual. - Ss trade the answers in pairs for correction- 4-5Ss. Others listen & comment.- Look at the sentences in the book- Read and match in individually- Ss trade the answers in pairs for correction.- 5-6 Ss. Others listen and comment.- Look at the pictures, read silently the questions & write the answers in individual.- 4-5 Ss. The rest of the class listen and give comments. |