***Week: 12*** *Planning date:*

*Period: Teaching date:*

*Unit 8: WHAT SUBJECTS DO YOU HAVE TODAY?*

Lesson 2: 1-2-4

**I. Objectives:**

- After the lesson, students are able to: Asking and answering the questions about when someone has a subject.Develop: speaking, listening skill.

- Ss look after , solve problems and study themselves.

**II. Language focus:**

**-** Vocabulary: review *school subjects and Days of week*.

**-** Sentence patterns: *When do you have...? – I have it on......*

**III. Teaching aids:**

*1. Teacher’s*: student’s and teacher’s book, objects, board.

*2. Students’*: books, notebooks, workbooks.

**IV. Procedures**

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| ***Teacher’s activities*** | ***Students’ activities*** |
| **\* Warm up:**  **- have ss** *Sing the song “A ram sam sam”*  **\*Check the old lesson by the game Whisper**  -T says the rule of the game for ss to understand.  -T gives 4 books for each group  -T and other ss follow and correct.  **1. Look, listen and repeat.**  - Have ss  -T and ss read some difficult words: Studying, Mondays, Tuesdays, Wednesdays, Thursdays, Fridays  -Have ss  -T and other ss follow and correct.  **2. Point and say**  - Explain new the grammar.  *When do you have...?*  *– I have it on.....*  - Have ss  - Do a picture as a model.  - Check and correct.  4. **Listen and number**  - Guide Ss to prepare and listen.    - Check and correct.  **Reinforcement and homelink:**  - Ask Ss to do Ex in Part E. | - Ss sing and dance  -2 teams(4 ss each team)  -make 2 lines and listen.  \* In each group:  - The first Ss try to remember the name of the subject in each book and talk to her or his nearest friend.  - The last ss try to write down the word he hear on the board and run to the position of the first ss. All member of the group say the word aloud.  -After finishing 4 subjects, 2 teams ask and answer each other the question WHAT SUBJECT DO YOU HAVE TODAY?  - Look and identify the characters.  - Listen to the dialogue.  - Listen and repeat each line of the dialogue  - Read all class.  - Read in group  - Read in pair for 2 minutes.  - Some pairs to read aloud.  - listen  - Look at the table in part 2 and identify when someone has a subject .  - Ss work in pairs to practice answering the question “*When do you have... ?”*  - 7 pairs talk in front of the class.  - the rest of the class give comments.  - Look at the pictures in part 4(p55) and identify the school subject, the dates of week.  - Listen the recording.  - Listen the recording & number the picture that they hear.  - Compare the answer with the partner.  - 2 Ss give the key.  - Listen again, check and retell what they have listened.  - Do at home. |